



**The Stronger, Smarter Principals Leadership Program** is an integral part of the Stronger, Smarter Realities Project.

The Stronger, Smarter Realities Project has 4 key objectives:

1. building a critical mass of educational leaders creating positive changes in Indigenous education throughout Australia
2. promoting the improved student learning outcomes brought about by educational leaders and their schools
3. creating a sustainable attitude and belief about the ability of Indigenous students, their teachers and communities to achieve outstanding results through quality education and
4. using technology for the dissemination of positive stories.

**The Stronger, Smarter Principals Leadership Program** is designed for principals and aspiring leaders in schools with significant numbers of Indigenous students.

The program focuses on identifying effective leadership strategies and approaches and to supporting participants to lead the implementation of school based teaching and learning programs to improve Indigenous student outcomes.

The program promotes the effective use of evidence and data gathering, target setting and reviewing existing resource allocations to inform planning, decision making and action research processes for school transformation.

The Stronger, Smarter Principals Leadership Program aims to:

- develop leadership capacity to pursue improved educational outcomes for Indigenous students
- challenge assumptions about school practices that improve outcomes for Indigenous students
- support the process of school transformation to improve Indigenous student outcomes and engagement in action research and
- build a critical mass of educational leaders creating positive changes in Indigenous education

The program consists of the following phases:

**Phase 1:** 5 day residential program

**Phase 2:** School based data gathering and planning

**Phase 3:** 2 day follow up workshop

**Phase 4:** School based initiatives and action research

**Phase 5:** Publication of articles outlining the impact of school based initiatives



Participants are expected to:

- commit to and participate fully in all phases of the program
- facilitate school based processes aimed at improving outcomes for Indigenous students
- contribute an article or case study outlining the impact of school based initiatives on improving Indigenous student outcomes

Participants will have an opportunity to gain academic accreditation at a Masters or PhD level with continued participation in a relevant action research program in their respective schools.

The program is conducted 4 times a year. **2008 dates** are:

Program 1: **30 March – 4 April**, follow up: 13-14 May

Program 2: **25 -30 May**, follow up: 29-30 July

Program 3: **17-22 August**, follow up: 16-17 October

Program 4: **26-31 October**, follow up: 4-5 December 2008 (TBC)

***If you are interested in knowing more about the Indigenous Education Leadership Institute or would like more information about the Stronger Smarter Principals Leadership Program, please contact:***

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